| **Student: James** |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job building the context at the start. * Good illustration in your model. * Nice work on trying to add a proper structure to your speech. * The hints of flagposting are good. Example: “Firstly I will state my model.” * Nice work on explaining the overall market demand for the STEM related subjects. * Good work on illustrating how education in each field can help you achieve. * Good work on having two properly formed arguments. * The idea about what you can do in your career with a non-STEM major was run well, though more illustration would be useful. * Nice work on explaining that science is connected to other subjects as well. * 5:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to minimize the pauses between your sentences. * The context that ‘world is changing, and therefore priority on STEM subjects is of importance’ is a sensible argument to run. The example about how these fields are paid more is reasonable. Try emphasizing why that is the case? In what ways are these fields contributing well to humanity/development? * You want to work more in impacting your arguments. * Try to ensure your hands are free throughout your speech. Incorporate hand gestures as well. * Do not be afraid to challenge the ideas that don’t make sense in POI. For example - you can show why maths is not art. * The example about the lack of significance of history as a subject for career was good, however, it limits the scope of art. You need to engage with broader points. | |

| **Student: Astrea** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * The opening context about how understanding humans was a good thing to start with, although a good structure was missing. * Good work on explaining that even when you are a scientist you need good values to direct your actions. * Good job stating the first argument well before explaining it. * Nice work on explaining that STEM is overfunded. * 3:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You may want to compare why our desire for entertainment is also as important * The response to the POI can be more direct. Also try avoiding distraction during the speech. * You need to spend time refuting ideas from the other side. * The idea that art will help cheer people up is reasonable, however, it needs more explanation. Is there an example you can provide here? * Try to make and maintain eye contact. Try to speak louder. * Try making good use of the overall time provided to you. | |

| **Student: Victor** |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustration of how the world would look like without STEM. Good statement to start the speech with. * Good attempt at signposting. * Nice work on explaining the value of STEM in real life. * Nice work on explaining that there is a desire for efficiency and STEM subjects will help us achieve that. * The claims brought up in your speech were reasonable. * Nice work on trying to speak for longer. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * While initial signposting went well, try following a similar approach during your rebuttals as well. Example: I want to start with Rebuttals. The proposition said…. * Let’s start * The idea that without STEP humanity will collapse needs further explanation to make it convincing. Add ideas/examples. * The idea that STEM is what we need right now needs more illustration. Example: does better science help humans be healthier/happier? Does better understanding of math/engineering help us build more things that are important for humans? | |

| **Student: Alexis** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining how art can make people feel better about practicing things. * Good work on linking art to the culture. * Nice work on linking art in general to the changes in the world. * Good illustration of how people can learn more about humans and how that helps us reduce the overall amount of devastation that humans can cause. * Nice work on explaining that people won’t look forward to school when they don’t have subjects they enjoy. * Good explanation of how we can learn and preempt crimes and criminal behavior to help individuals. * 4:15 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * There is a hint of confusion and poor management of pages at the start. This can be improved with better preparation in the prep time. * You need a more substantive hook. Try to show why arts and humanities are important rather than just claim. * Try directly engaging with the opponent’s points at the earlier half of the speech. The speech has disengagement issues. * The point about art/history symbolic to certain places is quite interesting. Can you link it with how that helps humans directly? How can learning that more be useful? * The idea that we need to show more empathy is fascinating. The examples are useful too. I would suggest you prioritize this argument above the previous one, and bring this one earlier. * The point about how STEM may not be interesting to people is a good point to run. Can you argue that arts can also be useful while being interesting? | |

| **Student: Cecilia** |
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| **That schools should prioritize funding for STEM (Science, Technology, Engineering, Math) subjects over arts and humanities subjects.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining the overall progress the STEM field has. * Good job producing rebuttals under a systematic structure. * Nice work on explaining that science can be made entertaining with experiments and practical stuff. * The level of confidence is very good. * The claims to certain points are impactful, example: science can be interesting! * 3:35 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to use examples as a substitute for analysis. You want to go beyond individual examples when explaining ideas. * There is a hint of confusion as you move from one argument to the other. This can be avoided with better preparation. * I suggest you focus on your ideas/arguments instead of asking for POIs so early. * The idea that STEM is the path to job/success is reasonable. Try incorporating the usefulness of STEM subjects under this point. * The example about interesting experiments can be connected with how science in general can also be fun, not just art. * Avoid repeating ideas often. Avoid using fillers like “like”. | |